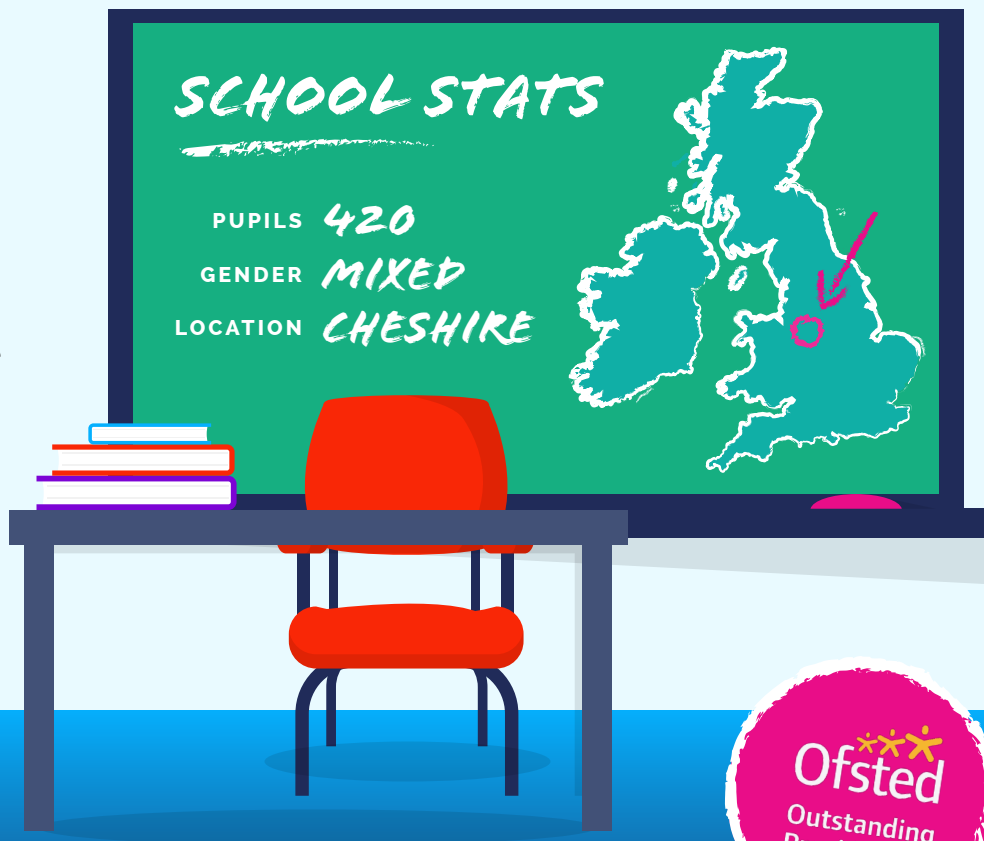


# Ofsted Impact

We recently worked with a school in Cheshire to help their students improve their self-image, independence and relationships with each other.

After their latest Ofsted report, the school contacted us to let us know that they had achieved an Outstanding grade thanks to the lasting impact of our Who Am I? course.



Here's a look at their latest Ofsted report, alongside their previous report.

## Before "GOOD"

## After "OUTSTANDING"

<p><b>Personal Development</b></p>	<p>Personal and social development is <b>good</b>.</p>	<p>[Students] progress to the next school year with skills above or well-above those expected, particularly in personal and social development.</p>
<p><b>Behaviour</b></p>	<p>Children's behaviour is <b>very good</b> and they play and cooperate very well together and are enthusiastic about learning.</p>	<p>The introduction of the 'Humanutopia' programme helped pupils to deepen their understanding of their self-image and the importance of positive relationships.</p>
<p><b>Curriculum</b></p>	<p>The curriculum is <b>good</b> overall.</p>	<p>The new curriculum is <b>outstanding</b>. It promotes pupils' spiritual, moral, social and cultural development exceptionally well.</p>
<p><b>Independence</b></p>	<p>Children do not always have sufficient opportunities to choose activities and this holds back the development of their independence.</p>	<p>Children are encouraged to be independent and develop their confidence and self-esteem.</p>